



BOARD of ACCREDITATION

POSTGRADUATE PROGRAMME VALIDATION
APPLICATION FORM





CONIES-ICHE

Postgraduate Programme Validation

Application Form

General Instructions

- CONIES-ICHE deems to reserve the right to ask for any additional information necessary for approval or validation process.
- Where requested, the requisite documentation must be attached.
- If there are any difficulties in completing this form, please contact the CONIES-ICHE by email.
- Please complete all pages of this form for approval and post it to CONIES-ICHE by email.
- CONIES-ICHE will not consider any application until payment has been cleared. In the case of refusal, payment will be returned in full without deduction of any amount.





CONDITIONS FOR APPLICANTS

The applicant institution is one of the following

- a legally established and operating state approved or licensed institution of postsecondary education without degree awarding powers;
- a legally established and operating institution of postsecondary education without degree awarding powers and with institutional accreditation by an accrediting agency recognised or listed by any government authority or board in charge of recognising accrediting agencies, or listed and recognised by CHEA, ENQA or INQAAHE;
- a legally established and operating institution of postsecondary education without degree awarding powers offering programmes with programmatic accreditation by an accrediting agency recognised or listed by any government authority or board in charge of recognising accrediting agencies, or listed and recognised by CHEA, ENQA or INQAAHE;

AND

The applicant institution is an accepted Affiliated Member of CONIES-ICHE.

AND

The programme is one of the following

any postgraduate programme leading to the qualification of Postgraduate Certificate, Postgraduate Diploma, Postgraduate Specialist, Master or Doctor provided under one or all of the following conditions:

- distance education or online provision of the programme;
- the programme is provided by more than one institution (collaborative provision);
- the programme is provided in more than one country (trans-national provision);
- the programme is open for enrolment to international students.

AND

The applicant is not the awarding institution but the providing institution.



CONIES-ICHE PRINCIPLES.

- 1) That the parties are interested in developing common goals in academic and cultural fields.
- 2) That the education at all levels, especially at the tertiary level, is a basic component in the economic and social development of peoples
- 3) That the institutions of Higher Education are identified with the aspirations of its communities to advance the development of the same.
- 4) That the institutions of learning signers of the Confederation have the determined desire to share the different methods of teaching and research.
- 5) That the globalized world demands every day more integration in all fields, including education at all levels.
- 6) That the Higher Education Institutions represented here, consider it appropriate increase their academic links setting appropriate tools for the exchange of experiences, organization of forums of common interest, develop internships, organization of conferences and research development.
- 7) It is necessary to expand the quality and excellence of our educational programs, individual or joint, use evaluation and control systems universally established and accepted.
- 8) That the Higher Education Institutions undersigned of the Confederation, host, promote and defend social and individual values which they represent, such as freedom, pluralism, respect for ideas and critical thinking, university autonomy, and the search for truth.
- 9) That the legal framework of the respective countries where the Higher Education institutions are located, underwriters to this Confederation, allow the realization of it, without any legal constraints.
- 10) That the undersign institutions should promote new forms of distance education, based on technology and Internet use.
- 11) That the parties concerned have decided to conclude on this date an International Confederation to allow the Exchange and / or collaboration, mutual recognition of studies at all levels, through cooperation and implementing academic, scientific and cultural facility under the this agreement, where each subscriber institutions retain its own legal personality.





CONIES-ICHE OBJECTIVES.

The Objectives of the International Confederation of Higher Education, hereinafter for its acronym – **CONIES-ICHE** - are as follows

- 1) To promote scientific and academic exchange in the following areas: Social and Political Sciences, Communication and Information Sciences, Medical Sciences, Veterinary Sciences, Exact Sciences, Economics and Business Sciences, and others as agreed by mutual consent which can strengthen the human resources system in these specialties.
- 2) Encourage a discussion space, exchange, training, critical reflection, in a constructive environment, allowing the development of sciences and arts, linked to this Agreement.
- 3) To Develop jointly the modalities that be possible for professional and student exchange in order to achieve higher levels of development among member institutions of the Confederation, through: conferences, internships, organization of forums, seminars, etc., Both on-campus, and virtual.
- 4) Promote and develop a broad and frank exchange of scientific and technical information in the areas set out in this Agreement. So how also, to promote education of undergraduate and postgraduate university for Virtual mode.
- 5) Develop joint studies and research projects on topics of common interest of the parties.
- 6) Establish a framework for interagency cooperation in order to enable the nostrification, approval and / or matching and double degree of the professional titles, both undergraduate as graduate, legally extended by the institutions subscribing to this instrument, that is, extending the corresponding diplomas of recognition of titles issued by any of the undersign institution of this document.
- 7) Provide all sorts of services in terms of training and dissemination for which the Confederation may carry out the publication of books, pamphlets as well as all kinds of publications in any of its forms.
- 8) Develop teaching, research, innovation and dissemination of culture in all fields of knowledge, in accordance with local and foreign legislation applicable in education.
- 9) To encourage and develop scientific research and technological development in various fields and aspects of knowledge and of human activity, in order to formulate alternative projects for the resolution of social, economic and cultural problems of society.

All other objectives are not expressly set forth, but which contribute to achieving the objectives of the Confederation. As long as do not fall in contradiction with legal provisions of the members who signed this Instrument.





CONIES-ICHE BOARD OF ACCREDITATION.

CONIES-ICHE establishes the Board of Accreditation for Postgraduate Programmes.

CONSIDERING

That national programme accreditation systems are limited by state boundaries and do normally not apply to international postgraduate programmes, trans-national higher education, inter-university joint, dual and double degree programmes across institutions and nations.

That university systems of self-accreditation and autonomy do not require external accreditation of programmes and that accreditation is a verification of the quality of a programme provided.

That university systems requiring the recognition or authorisation or national accreditation of programmes provision do often not include inter-university and trans-national provision of programmes, in this case accreditation provides the external verification.

WHEREAS

Accreditation is the process by which an institution voluntarily undergoes an independent appraisal of its institution or programmes by institutional and programme accreditation.

CONIES-ICHE accredits postgraduate programmes. CONIES-ICHE does not provide institutional accreditation or graduate programmes of the first cycle of higher education.

CONIES-ICHE programme accreditation does not guarantee a degree will be accepted or recognised. CONIES-ICHE Board of Accreditation is a programmatic accrediting body auditing the quality and integrity of postgraduate degree programmes (Master, Doctor).

Accreditation by CONIES-ICHE is based on an independent evaluation of an institution's postgraduate programmes by a group of peer-auditors, professional faculty and academic administrators in the field of postgraduate education.

In order to pursue CONIES-ICHE accreditation, the awarding institution is one of the following

- a nationally recognised IAU listed university;
- a nationally recognised and accredited institution of postsecondary education;
- a state approved or licensed institution of postsecondary education with degree awarding powers;
- an institution of postsecondary education with institutional accreditation by an accrediting agency recognised or listed by any government authority or board in charge of recognising accrediting agencies, or listed and recognised by CHEA, ENQA or INQAAHE.

Institutions must present, with the application for membership, a translation of an official document from an appropriate government organisation in their country stating authorisation, recognition, accreditation, and/or their right to grant degrees. This documentation and additional justification of quality, such as accreditation by national and international accrediting bodies or quality assurance organizations, should be submitted with candidacy application.

CONIES-ICHE does not offer membership or programme accreditation to institutions without national authorisation, recognition or accreditation or without degree awarding authority.





CONIES-ICHE BOARD OF ACCREDITATION STANDARDS

CONIES-ICHE standards were developed to improve postgraduate, particularly trans-national and distance/online programme delivery, processes and acceptance. CONIES-ICHE accreditation is ideal for distance learning degree-granting institutions worldwide that are committed to excellence.

- The institution must agree to comply with CONIES-ICHE quality standards.
- The institution must offer distance/online degree programmes.
- The institution must demonstrate the quality of their programmes.
- The institution must be regionally/nationally authorised, recognised or accredited.
- The institution must be state/country registered/licensed or otherwise meet the regulation of its educational jurisdiction.
- The institution must have a process of assessing prior learning and/or experience for conversion to credit that includes a verification system meeting CONIES-ICHE standards.
- The institution must provide documentation of good faith, reputation and ethical practices.
- The institution must treat students equitably and fairly and never discriminate on the basis of race, religion, age, sex, color, handicap, sexual orientation or national or ethnic origin in administering its educational policies, admission policies.
- Standards criteria for programmes are:
 - o Rationale
 - Structure
 - o Learning Outcomes
 - Content
 - o Assessment
 - Internal verification / review and evaluation





CONIES-ICHE BOARD OF ACCREDITATION GOALS

- (1) To serve the members of the Confederation and to promote the quality and verification of distance education and trans-national postgraduate programmes;
- (2) To establish standards for the provision and conduct of distance education postgraduate programmes and to provide adequate accreditation for programmes meeting these standards;
- (3) To promote the adoption of sound educational standards and ethical business practices in the distance and trans-national education areas;
- (4) To work with public and private agencies at all levels in the development and exchange of information helpful to the advancement of distance education and trans-national postgraduate programmes;
- (5) To cooperate with trans-national organisations, state and federal authorities in the implementation of high standards and sound policies in the area of distance education quality assurance;
- (6) To conduct and promote research for the advancement of distance education and trans-national provision of postgraduate programmes.





DURATION OF VALIDATION PERIOD

Validation is initially valid for five years subject to the institution remaining in good standing.

Renewal of validation is valid for six years subject to the institution remaining in good standing.





APPLICATION PROCESS:

The validation process at **CONIES-ICHE** is broadly broken into the following steps:

STEP I - Affiliate Membership

The first step toward affiliate membership is to request an online membership evaluation form. Please send us your request by using our CONTACT US form. Please include your email address, name, position or title, institution name and address.

Payment of Affiliate Membership fee (1st year) is required.

STEP II- Validation Evaluation

Your submitted application will be reviewed by the CONIES-ICHE and if considered, you will be contacted to send further details which will also be analysed regarding the eligibility policies of the Board of Accreditation. After the evaluation phase, you will be advised about the fees, policies and regulations. Once you agree, the next phase of evaluation commences.

STEP III- Validation

After we spend a considerable amount of time reviewing the individual programme, it becomes CONIES-ICHE validated.





LETTER OF APPLICATION FOR PROGRAMME ACCREDITATION

Institution:	
Date:	
validation. Please list the progration. 2. By signing this application, it is been met. 1. Institution is CONIES-IC	that our institution is applying for programme amme(s): is agreed that the eligibility requirements have CHE affiliated member with membership fees
3. There has been at least programme(s).	ght or is entitled to offer the qualification(s). st one cohort of graduates from each of the ired for validation is attached.
CONIES-ICHE Audit Team for the Application Fee Application for validation. Upon receipt of this letter of application fee. We understand that CONIES-IC three weeks of the receipt of the proceed with accreditation. Fee for audit and validation process. The final payment is due when the	ES-ICHE for all fees and expenses incurred by the he site visit and the Validation Certificate. plication, the CONIES-ICHE will send an invoice CHE Board of Accreditation will inform us within he completed application and the fee in order to rocess the dates for the site visit have been agreed. In evaluation site visit agreed (by CONIES-ICHE and
the institution) entailing fees ar Audit Team members. It is und has been received. After the sit credit will settle the balance with We understand and agree that	nd travel and related expenses of the CONIES-ICHE erstood that no visit will take place until the payment te visit: In case of unsettled actual costs, the party in hin two weeks after the site visit. no validation report and certificate will be issued the to CONIES-ICHE have been received.
Signed: (Chief Executive/Principal/Vice Name (Block Capitals)	Date: Chancellor)
Signed:	Date received:

(CONIES-ICHE office)



Application Declaration for CONIES-ICHE Programme Validation

We are committed to ensuring that the policies detailed in the Application for Validation as an Validated Provider of Programme will be fully applied to this programme. All the material in this application has been developed independently by the Applicant. Any material in the application that is the intellectual property of any other person or organisation is used with the expressed permission of that person or organisation. Evidence to this effect is provided with this application.

With the signature below we confirm that all relevant documents are enclosed to support this application. Our application will not be considered unless the applicant

institution has confirmed this agreement.
Seal of the Institution:
Signed: (Chief Executive/Principal/Vice Chancellor) Name (Block Capitals)
Signed: (CONIES-ICHE office) Date received:



Section 1: General Details

articulars of authorised o	contact person	
a) Name		- Town
%		
#1.4°		
b) Designation of contact	ct person (e.g. MD, Principal, Hea	d of Academic
Affairs)		
Affairs)		
Affairs)		1
Affairs) c) Telephone number		<u> </u>
) / T
c) Telephone number		



	~ /		
	7		
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	Code		
Phy	sical address and con	tact details of head office	
	Code		
	Telephone		
			A Total Grant
	Fax		
	E-mail address		
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	News .
Phy	sical address and con	tact details of main campu	ıs
Phy	sical address and con	tact details of main campu	is .
Phy	sical address and con	tact details of main campu	ıs
Phy	sical address and con	tact details of main campu	is The state of th
Phy	vsical address and conf	tact details of main campu	
Phy	Code	tact details of main campu	
Phy		tact details of main campu	
Phy	Code	tact details of main campu	
Phy	Code Telephone Fax	tact details of main campu	
Phy	Code Telephone	tact details of main campu	
Phy	Code Telephone Fax	tact details of main campu	
	Code Telephone Fax	tact details of main campu	



7. Status of Higher Educ	cation Institution
--------------------------	--------------------

8.

No.	Recognised University:	
, K	Recognised College:	
R	Recognised Research Institute or Business School	ol:
S	State authorised with degree awarding	
а	uthority:	
Official	Authorisation / Recognition of Higher Education	n Institute
A	Authority	
		7.
		K ())
Ir	nstitutional Recognition	
P	Programmatic Recognition	No. of Parties
Ir	nstitutional / Programmatic Authorisation	,
A	Autonomous University Status	(
		η)

9. Accreditation of Higher Education Institute (other than approval or recognition)

Accreditation Agency / Agencies ar	nd Scope of Accreditation
	777
Institutional Accreditation	// 2
Programme Accreditation	1
Systems Accreditation (institution a	
programmes)	
QMS Certification	<i>3 ?</i>



B. COMPANY REGISTRATION AND GOVERNANCE PARTICULARS

	.
Official trading name, abbreviation, a	acronym or translation (if applicable
Procedure Contract	
Type of juristic person	
£	
Company registration number	
The state of the s	<u> </u>
\	
Indicate the nationality of the juristic	narran l
Indicate the nationality of the juristic	person
Indicate the nationality of the juristic	person
Indicate the nationality of the juristic	person
Indicate the nationality of the juristic	person
	person
	person
Indicate the country of origin	person
	person
Indicate the country of origin Details of the parent institution	person
Indicate the country of origin	person
Indicate the country of origin Details of the parent institution	person
Indicate the country of origin Details of the parent institution	person
Indicate the country of origin Details of the parent institution	



Postal address Code Telephone E-mail address c) Physical address Code Telephone E-mail address d) Additional contact details Website Telephone E-mail address



17. Particulars of the Management

) Chie	of Executive O	fficer or head of	the institution	1	
i) N	Name	-4			
			N.		
		1 5			
ii) T	Title	\$77			
		The same	18-		
) Identi	ity number (pa	ssport number	and citizenshi	p) ()	
	%	· · · · · · · · · · · · · · · · · · ·	Py-		Mary Town
Telep	ohone number	(s) including cel	lular phone nu	umber, if available	
					7
E-mai	il address		- B		
				5.1	
			- //		
				·	
			E C	. 720	
			包含		



b) Names and identity numbers of the applicant's current directors **Surname & Initials** Title Designation Passport n° 18. Academic and administrative headquarter and contact details of the applicant Code Telephone Fax E-mail address 19. Holding company or any other organisation to which the applicant is subordinate 20. Relationship between the applicant and the holding company or other organisation



21. List of owners in accordance with the Articles of Association

Surname & Initials	Title	Identity Number	
7			
1			
	The world		

Γ) Name of the applicant's quality auditor	
b) Certification issued by the Auditors' Board	
B. De	tails of the applicant's external accreditation bodies	
а) Institutional Accreditation	

b) Programme Accreditation

Accrediting Body	Period	Programme / Degree
		2/)
		(L. 7)



C. PROGRAMMES SUBMITTED FOR VALIDATION

24. Programmes submitted to the CONIES-ICHE for validation

Name of programme	Entrance requirements	Mode of delivery	Language of instruction	Minimum duration in months		ct with lents
	1-7-45		No.		Full- time	Part- time
		0. 54				
	5.7		4			
	Served.		4-1-1			
			nu. A	1.		
	56	phone.		<i>f</i> **	fos.	
	-1.	7	J		Marine (· ····································
		1 /				

25. Proposed locations for programme delivery

Name	Physical address	Programmes to be delivered
		Therefore the series
		2.5 (
		1 7 3/



D. STAFF AND STUDENT DATA

Total staff expected to be employed and students to be registered for submitted postgraduate programmes during the first three years of operation. The data should be expressed as head count only.

	Year 1	Year 2	Year 3
Students			
	K STREET G		
Academic /Research staff	1		
Full-time			
Part-time			
Support staff (academic tutors etc.)	25		
Full-time	7	7-7-	
Part-time			
Service staff		fre-	
Full-time			There is a second of the secon
A Part-time			200

27. Data for each submitted postgraduate programme.

Master	Dr.	Name of the programme	SUCA credits requirements		
		The state of the s	Year 1	Year 2	Year 3
		March 12			
		11 23	(
		37 2	1		
		- V - 1"S			

Notice: one full study year represents 1,500 hours of workload earning 30 SUCA credits



E. PARTICULAR PROGRAMMES DATA

28. Applicant provides programmes support on behalf of another institution.

M	Dr	Name of the programme	Partner institution	Credits SUCA	Nature of support
1		1-7-8%			
			W. N.	9	
				er er	
		199	Mark Comments	2	
				\mathcal{M}	
		% y		1	7
			4/3		Service Conference

29. Applicant provides programme (joint degree, dual degree, double degree) with another institution.

M	Dr	Name of the programme	Partner institution	Credits Applicant	Credits with Institution
			77	6-7	
			<i>[1]</i>		
			M N	and the state of t	
			\$\lambda \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
				3.30	



F. DISTANCE AND ONLINE EDUCATION PROGRAMMES

30. Applicant provides programme by distance education or online.

M	Dr	Name of the programme	Mode of Provision	Credits SUCA	CMA/TMA exams
8		177 ***			
		17.			
			W. N.	n n	
				d.	
		199	M. Frank	2	
				\mathcal{H}	
		% ₂		1	7
			2/3		Service Confession

Notice:

CMA = Computer Marked Assignment TMA = Tutor Marked Assignment



VALIDATION CONDITIONS

To offer CONIES-ICHE validated qualifications, the institution is required to ensure the delivery and assessment of qualifications will be according to the terms and conditions specified by CONIES-ICHE.

Please tick each row to declare that your centre,

1	Will retain a copy of the learner's assessment and internal verification records for a
2	period of three years following certification of the learner.
2	To cooperate with the CONIES-ICHE standardisation, moderation, and assessment processes.
3	Will ensure that assessment is not undertaken by any person who has a personal interest in the result of assessment.
4	Will provide all resources to learners according to the qualification specification and to comply with all requirement of the delivery of the qualifications, units and programmes as set in the CONIES-ICHE policies, procedures, and qualification handbook.
5	Will ensure that appropriate and reasonable arrangements are in place to confirm the identity of all learners enrolled and registered with the institution.
6	Ensure that it has adequate managerial, information, administrative systems and other resources in place to undertake effective delivery of the qualifications.
7	Ensure the security of any examination / assessment material in respect of storage and the handling process in line with the requirement of CONIES-ICHE.
8	Will retain a copy of the learner's degree and student records for a period of three years following graduation of the learner.
9	Confirms that the assessment procedure will be open, fair and free from bias.
10	Implement the agreed equal opportunities access and fair assessment policies and procedures.
11	Will comply with all relevant legislation (including data protection, health and safety and equality etc.)
12	Information for the purposes of registration and certification will be complete and accurate.
13	Will regularly monitor, review and evaluate the operations.
14	Will use fair entry requirements for qualifications
15	Where appropriate to qualification / degree, has in place arrangements that allow for recognition of prior learning or approval of prior learning. Institution must have appropriate system to record exemption of module or qualification.
16	Will retain staff of appropriate size, competence, experience and track record for the delivery of qualifications.
17	Will not undertake any activity or advertising that could bring the name of CONIES-ICHE into disrepute.
18	Understands that qualification accreditation is subject to review, and if quality is not maintained accreditation may be withdrawn.
19	Will maintain up to date staff record including tutors, assessors, verifiers, moderators, examination officer and institution coordinator etc.



20	To take all reasonable steps to prevent incidents of malpractice or mal- administration and to report complaints, appeals, maladministration and malpractice cases to the CONIES-ICHE in timely manner.
21	Will have appropriate arrangements and agreements with third party who provide consultancy services in the recruitment of learners, a copy of that agreement will be provided to the CONIES-ICHE on request.
22	To assist and support the CONIES-ICHE and its regulatory authority in carrying out reasonable monitoring activities and investigation.
23	Will take all reasonable steps to prevent the loss, theft of or breach of confidential materials, if such an incident occurs the institution must inform CONIES-ICHE immediately.
25	Will provide access to documents, records, data, staff, third parties agreements, and other resources required by the CONIES-ICHE and/or its delegated authority during an investigation of centre of malpractice or mal-administration
26	Will develop full action plans for managing incidents and rectifying the negative impact caused by any incident of malpractice or mal-administration, and which may include taking and proportionate action to ensure it does not occur in the future – copies of that file / action plans will be made available to the CONIES-ICHE on request.
27	To cooperate with the CONIES-ICHE contingency plan as appropriate and to take reasonable steps to protect the interest of learners in the case of accreditation withdrawal.
28	Will clear the invoice including the payment of membership application and annual fees, accreditation fees, certifications and other invoice in timely manner.
29	Will take all reasonable steps to guard against fraudulent or mistaken claims for certificates.
30	Will follow CONIES-ICHE code of conduct of the examination and external assessment.
31	Will work in line with any instruction issued by the CONIES-ICHE to maintain accreditation.
32	Agrees to promptly notifying the CONIES-ICHE should a change of control occur in relation to the ownership of the institution.
33	Agrees to promptly notify CONIES-ICHE if the institution is convicted of a criminal offence; or is held by a court or any professional, regulatory, or government body to have breached any provision of Competition Law, Equalities Law, or Data Protection Law; or is held by a court or any professional, regulatory, or government body to have breached a provision of any other legislation or any regulatory obligation to which it is subject, or becomes insolvent or subject to corporate financial restructuring or bankruptcy proceedings.
34	Agrees to comply with current and any additional requirements from CONIES-ICHE, as in force from time to time and as outlined in their policies, qualification specifications and accreditation guidance materials in doing so takes all reasonable steps to help ensure that CONIES-ICHE is able to conduct the auditing function
35	Will take all reasonable steps to promptly comply with requests from the CONIES-ICHE for information, data or documents required by the CONIES-ICHE or by the regulator.
36	Has effective communications arrangements in place to ensure that your learners and staff are fully informed of the requirements associated with CONIES-ICHE accreditations.



37	Will assist the CONIES-ICHE in carrying out any reasonable monitoring and moderation activities and visits to the institution and to assist the regulatory authorities should they carry out any investigation activities in relation to the delivery of regulated or non-regulated qualifications.
38	Agrees to notify withdraw programme or qualification accreditation in according with programme / qualification accreditation process and/or is unable to continue CONIES-ICHE accreditation.
39	Will cooperate fully with the CONIES-ICHE in cases where either the institution or the CONIES-ICHE decides it needs to withdraw the institution from its role in delivering an accredited qualification. This co-operation will be provided whether the withdrawal is voluntary or via the application by the CONIES-ICHE of sanctions (in accordance with CONIES-ICHE sanctions policy).
40	Will promptly notify the CONIES-ICHE when it has cause to believe there has, or is likely to be, a major non-compliance with our documented procedures and requirements and/or associated regulatory requirements.
41	Agrees and understands that if this application is accepted it will form the contract between the institution and the CONIES-ICHE and the terms specified in this agreement will be referred to where there is any dispute or disagreement relating to the role and responsibilities of the institution.
42	Agrees that if the CONIES-ICHE terminates the accreditation, giving notice in writing, that institution shall immediately cease providing the qualifications and all courses related thereto as CONIES-ICHE accredited programmes.
43	Agrees to promptly inform the CONIES-ICHE of any material changes to the information given in this application. If applicant fails to do so, CONIES-ICHE reserves the right to terminate your accreditation by written notice, effective from the date stated in that notice.
44	To the best knowledge (having made due and careful enquiry) that there is no information, that if disclosed might reasonably be expected to affect CONIES-ICHE 's decision to accredit the programme.
45	These conditions stated above 1 to 44 shall be in force until either CONIES-ICHE or the Institution formally terminates the agreement.





CHECKLIST

- when returning the Programme Val	lidation Application Form, CONIES	S-ICHE requires:
Affiliate Membership Fee		
☐ Affiliate Membership Fee		
□ Application Fee □ Assessment Fee		
ASSESSMENT FEE		
- before the Peer Auditors start the o	on-site, CONIES-ICHE requires:	
□ Audit Fee		
	nd accommodation of the Peer Au	ditors
Proc	The state of the s	
 after the peer audit upon return validation committee decision, CONI 		elease of the programme
□ Balance of all outstanding ex	penses occurred during the on si	te inspection
Auditor Evaluation Report Fee	penses occurred during the on si	te mapeetion
□ Validation Certificate Fee	3.5	
- CONIES-ICHE requires one year aft	ter the initial validation:	
□ Annual Validated Membershi	p Fee	
		1
- Documents:)
) Longo	
	1) 4	
	3/	
	13 L	. Y
	# S	
	"A /	
	₩ ()	
	ELS an	